

MODULE SPECIFICATION PROFORMA

Module Title:	Critical Issues in Welfare	Level:	6	Credit Value:	20
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Module code:	SOC612	Is this a new module?	No	Code of module being replaced:	
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Cost Centre:	GASY	JACS3 code:	L432
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Trimester(s) in which to be offered:	1, 2	With effect from:	September 16
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School:	Social & Life Sciences	Module Leader:	Sandra Jones
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Scheduled learning and teaching hours	60 hrs
Guided independent study	140 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Public and Social Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites

Office use only

Initial approval August 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims

- To examine the various understandings of ‘welfare’ and ‘well-being’ used in the literature and in political discourse.
- To examine the major justifications for the state and individual provision of welfare, and to subject them to critical scrutiny.
- To examine notions of responsibility for welfare in the light of risk, luck, and moral relevance.
- To critically examine major theoretical developments in social theory applied to welfare.
- To explore the issues surrounding mental health provision.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Evaluate the knowledge base of social policy using concepts and theories from political philosophy.	KS1	KS4
		KS5	
2	Critically compare and contrast different theories of welfare.	KS4	KS5
		KS6	
3	Critically examine postmodern and poststructuralist approaches to social policy with reference to difference and diversity.	KS5	KS1
		KS7	
4	Critically evaluate the philosophical arguments for and against state and individual responsibility in welfare.	KS1	KS2
		KS5	KS3

Transferable/key skills and other attributes

- Research and study skills
- Critical thinking skills

- Communication skills
- Problem Solving skills
- IT skills
- Reflection on Learning.

Derogations

NA

Assessment:

Assessment 1: Essay: Students will write a critical and evaluative essay on a topic chosen from the area of concepts and theories from political philosophies with regard to welfare, including post structuralism, postmodernism and feminism.

Assessment 2: Examination: Students are required to answer questions (sight unseen) based on the topics of state/individual responsibilities (for example, issues surrounding mental health.)

Formative assessment: Feedback will be available on mock exam performance as well as on preparation for the essay.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Essay	50%		2,000
2	1,2,3,4	Examination	50%	2hrs	

Learning and Teaching Strategies:

Teaching and learning will be accomplished via lectures, workshops, student-led tutorials and DVDs etc. All materials will be available on the VLE (Moodle) as well as additional activities and resources.

Syllabus outline:

In this module, students will consider the philosophical and politic issues surrounding welfare provision. Students will also explore the philosophical and political ideologies that are used in any critical analysis of welfare provision .Alternative theories will be reviewed and the role of religious beliefs, social and cultural values in influencing welfare provision and its analysis will be assessed. The issues surrounding and the nature of and provision of welfare with regard to mental health will be considered alongside formal and informal societal responses to mental health.

Topics covered will include :

- Welfare - what are the main problems? Needs, wants and interests.
- Utilitarianism and objective accounts of well-being. From needs to the welfare state?
- Community and communitarian justifications of the welfare state. Responsibility for welfare.

- Basic income - for and against. The problem of paternalism.
- Feminist & Anti-racist approaches to Welfare.
- Particularism and Universal poststructuralism and Social Policy, the postmodern turn in welfare. Mental Health. History of, issues in, provision of services.

Bibliography:

Essential reading

- Alcock, P. May, M. Wright, S. (2012) *The Student's Companion to Social Policy*. Cambridge: Polity Press.
- Baldcock, J., Manning, N. & Vickerstaff, S. (eds) (2012) *Social Policy*. Oxford: Oxford University Press.

Other indicative reading

- Adams R. (2009) *Critical Practice in Social Work*. London: MacMillan.
- Adams.R (2009) *Social Work. Issues and Critical Debate*. Basingstoke: Palgrave MacMillan.
- Blank, R.H .Burau, V. (2013) *Comparative Health Policy*. Basingstoke: Palgrave Macmillan.
- Capital and Class
- Critical Social Policy
- Fitzpatrick, T, (2011) *Welfare Theory: An Introduction to the Theoretical Debates in Social Policy 2nd Edition*. Basingstoke: Palgrave MacMillan.
- Fives, A. (2007) *Political and Philosophical Debates in Welfare*. Basingstoke: Palgrave Macmillan.
- Fraser, D. (2009) *The Evolution of the British Welfare State 4th edition*. Basingstoke: Palgrave Macmillan.
- Fraser.S (2007) *The Critical Practitioner In Social Work and Health Care*. London: Sage.
- Gamble, A. (1996) *Hayek: The Iron Cage of Liberty*. Cambridge: Polity Press.
- Glennester, H. (2009) *Understanding the Finance of Welfare*. Bristol: Policy Press.
- Global Social Policy
- Jones.S. (2013) *Critical Learning for Social Work students*. London: Learning Matters Press.
- Journal of European Social Policy
- Lavalette, M. & Pratt, A. (2008) *Social Policy, a conceptual and Theoretical analysis*. London: Sage.
- Lester. H. (2010) *Mental Health, Policy and Practice*. Basingstoke: Palgrave MacMillan.
- O'Brien, M. Penna, S. (1998) *Theorising Welfare: Enlightenment and Modern Society*. London: Sage Publications
- Pierson, C. Castles, F.G. Naumann, I.K. (2013) *The Welfare State Reader 3rd edition*. Cambridge: Polity Press.
- Powell, M. (2007) *Understanding the Mixed Economy of Welfare*. Bristol: Policy Press.

- Ryan.T. (2008) Good Practice in Adult Mental Health. London: Kingsley Press. Ebook available. Artaraz, K. Hill, M. (2016) Global Social Policy. Basingstoke: Palgrave Macmillan.
- Saad-Filho, A. Johnson, D. (2005) Neoliberalism: A Critical Reader. London: Pluto Press
- Social Policy and Society
- Social Policy Review